



TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

Why Can't We Be Friends?
Abigail Intervenes
1 Samuel 25:1-35

TODAY'S BOTTOM LINE

You can help others make peace.

MONTHLY MEMORY VERSE

"The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself."
Galatians 5:22-23a, NIV

MAKE WAVES

What you do today can change the world around you.

BASIC TRUTH

I need to make the wise choice.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Love One Another" from *Make a Move* and "Never Gonna Give Up" from *Make a Move*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Peaceful Plodding
Application Activity: Just Add Water
Memory Verse Activity: Make Waves Mural
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



Before kids arrive, pray for each regular attendee by name. Pray for those who might visit your group for the first time. Ask God to guide kids to identify situations in which they can encourage others and help them make peace. Pray that kids wouldn't feel pressure to solve problems that are out of their league but they would instead have confidence to be peacemakers, knowing that they have the help of the

Holy Spirit.

TODAY'S BIBLE STORY

Why Can't We Be Friends?
Abigail Intervenes
1 Samuel 25:1-35

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, creative building materials

WHAT YOU DO:

- Welcome kids by name as they arrive to Small Group.
- Invite kids who brought an offering to put it in the offering container.
- Set out the building materials.
- Invite the kids to make something creative out of the materials you have.
- As the kids build, ask, "What are some things a person can make with ordinary items and a little bit of creativity?"
- When they're finished building, invite the kids to share their creation with the group.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



2. OPENING ACTIVITY

WHAT YOU NEED: *Option 1:* supplies for an activity that needs hand-eye coordination
Option 2: Play-Doh® or a plate and canned whipped cream and paper towels or hand wipes

WHAT YOU DO:

- Instruct the kids to choose a partner (try to keep kids who are roughly the same size together).
- Set out the items you prepared.
- Direct one kid of each pair to stand near the items and put their hands on their hips with elbows pointing outward.
- Instruct the partners to thread their arms between their partner’s elbows and sides so it looks like their hands are actually their partner’s hands.
- Issue some challenges with the materials you have. For example:
 - Toss a ping-pong ball from one cup to another.
 - Build a tower from blocks or cups.
 - Thread cereal or beads on a pipe cleaner.
 - Make something specific out of Play-Doh. (Assign this according to the age of the kid making the object: think simple!)
 - Make a giant pile of whipped cream on a plate.
 - Feel free to come up with your own coordination challenges!
- After one or two challenges, direct the partners to switch roles and play again.
- Clean up the kids and your Small Group area before heading to Large Group.

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WHAT YOU SAY:

“It’s hard to make anything when you don’t have a clear picture of what’s going on. You try, but things can get pretty messy! **[Transition] Let’s go hear how an extraordinary person made peace, even in the middle of a confusing situation.**”

Lead your group to the Large Group area.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



***1. PEACEFUL PLODDING**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Peaceful Plodding Supplies" Activity Pages, plastic grocery bags, ribbon or yarn

WHAT YOU DO:

- Divide your group into two teams.
- Line up both teams on one side of your Small Group area.
- Thread the ribbon or yarn through the handles of the grocery bag, leaving the ends very long.
- Place one set of the "Peaceful Plodding Supplies" Activity Page at the end of each team's line.
- Direct the first kid to get down on their hands and knees like a donkey.
- Instruct the next kid to tie the bag around the first kid's waist so that the bag is attached to their back or side like a saddle bag.
- Direct the second kid to place one item from the "Peaceful Plodding Supplies" Activity Page in the bag.
- Instruct the kid who is the donkey to walk on all fours to the other side of the Small Group area then stand and untie the bag from around their waist. They place the supply on that side of the room then run back to give the bag to the next kid in line and go to the end.
- Let older kids move around during the game so they can help younger kids with the tying and untying.
- The first team with all of their supplies at the far end of the room, wins!

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WHAT YOU SAY:

"When we think of peace, we might not think of donkeys and picnic food! Abigail showed great creativity when she made peace with David by using some unusual supplies.

"Making peace usually means doing something unusual or surprising. It can take a lot of creativity and dedication. **[Make It Personal] (Share a time you made peace between friends, family members, or co-workers. What creative solution did you offer them? How did you approach each person in the conflict?)**

"The conflict between Nabal and David wasn't necessarily Abigail's problem, but she knew that peace was the best solution for everyone. So she did what was necessary.

"You don't have to get involved in drama that's not your responsibility, but **you can help others make peace** when there is conflict. How could you help two younger kids make peace if they're fighting over the swings at a park? (Invite responses.) Or what if your friends are arguing over something that one of them posted online? (Invite responses.) When people want to stir up drama, **you can help others make peace.**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



2. JUST ADD WATER*

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Pitcher of water, hand wipes, and either Option 1 pancake mix in a pourable container, plug-in griddle, spatula, plates, forks, syrup, fruit OR Option 2 microwave or plug-in tea kettle, gluten-free instant oatmeal packets, bowls, spoons, toppings like fruit, and

chocolate chips

**NOTE: Be aware of food allergies in your group and adjust materials accordingly.*

WHAT YOU DO:

- For both options, offer kids a taste of the raw pancake mix or dry oatmeal.
- Add water if needed and cook the foods according to the directions.
- Serve kids the treat and toppings.

WHAT YOU SAY:

“What did you think of that uncooked [mix or oatmeal]? Not very tasty, huh? It’s amazing that if we add something as simple as water and cook it, something delicious can come out of that mix.

“Where do you need to add a little peace in your life? Maybe there’s a conflict between your friends that’s gotten drawn out and ridiculous. Can you make peace there?”

“Maybe you live in an area that doesn’t always feel safe. You can’t make peace there all by yourself, but what small things can you do to make a pocket of peace in your home? Stick up for your siblings? Respond with kindness instead of anger?”

“Peace is like the water and heat we added to the [mix or oatmeal]. It transforms a difficult or unpleasant situation into an awesome story of God at work. Look for ways that **you can help others make peace** this week.”

Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion questions:

- When is it not your responsibility to make peace between people who are fighting?
- How can you make peace if you are part of the conflict yourself?

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Why Can’t We Be Friends?

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1 Samuel 25:1-35

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



3. MAKE WAVES MURAL

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Make Waves Mural Week 3" Activity Page, mural from previous weeks, Bibles, green streamers, tape or glue

WHAT YOU DO:

- Make sure each kid has a Bible.
- Look up and read Galatians 5:22-23a out loud together using the navigation tips below.

TODAY'S BIBLE STORY

Why Can't We Be Friends?

Abigail Intervenes
1 Samuel 25:1-35

Finding verses with a multi-age group: Guide all kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, ask a middle elementary kid (2nd–3rd grade) to find Galatians in the list under "New Testament." When the kid finds Galatians, lead them to look at the page number beside the word and say it, explaining that the number tells them on what page they can find Galatians. Ask older elementary kids (4th–5th grade) to help younger ones find the correct page in their own Bibles. When they all find Galatians, explain that the big numbers on the page are the chapter numbers. Ask a kindergartner or 1st grader to find chapter 5, and give time for all the kids to turn the pages to find it. Explain that the small numbers are verse numbers, and ask a middle elementary kid to find verse 22 in chapter 5. Then, read the verse aloud slowly, especially for your pre-readers; or ask older elementary kids to read it to the group.

TODAY'S BOTTOM LINE

You can help others make peace.

MONTHLY MEMORY VERSE

"The fruit the Holy Spirit produces is love, joy and peace. It is being patient, kind and good. It is being faithful and gentle and having control of oneself."
Galatians 5:22-23a, NIV

- Set out the mural, the "Make Waves Mural Week 3" Activity Page cutout, and the tape or glue.
- Invite the kids to find a place for the "PEACE" seaweed on the mural then tape or glue it.
- Say, "Seaweed goes wherever the waves go, wherever the ripples carry it."
- Give each kid a long piece of green streamer as their own seaweed.
- Tell the kids that when you say, "Chaos," they should shake, wave, and flutter their streamer as much as they can.
- Tell the kids that when you say, "Peace," they should try to wave their streamers in the same direction, silently.
- Play as many rounds as time allows.
- Store the mural to use next week.

MAKE WAVES

What you do today can change the world around you.

BASIC TRUTH

I need to make the wise choice.

WHAT YOU SAY:

"You were practicing making peace! When you all waved your streamers in the same direction, that was peaceful. There wasn't chaos and craziness.

"There's a time for being independent and insisting on what's right, but there's also a time for making peace and building relationships, like Abigail did in our Bible story.



WEEK
THREE
JUNE 2022

SMALL GROUP
K-5
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(3. MAKE WAVES MURAL, CONTINUED)

“Think about where you need peace the most in your life. Is it between you and your siblings? You might need to be the first to apologize then. Is it at school? You might need to keep yourself still and calm even when the class is going crazy and you want to join in. Is it in your community? Find an adult who is working on making and keeping peace in your community and ask them how you can help.

“Whatever you choose to do this week, **you can help others make peace.**”



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



TODAY'S BIBLE STORY

Why Can't We Be Friends?
Abigail Intervenes
1 Samuel 25:1-35

TODAY'S BOTTOM LINE

You can help others make peace.

MONTHLY MEMORY VERSE

**"The fruit the Holy Spirit
produces is love, joy and peace.
It is being patient, kind and good.
It is being faithful and gentle and
having control of oneself."
Galatians 5:22-23a, NIV**

MAKE WAVES

**What you do today can
change the world around you.**

BASIC TRUTH

I need to make the wise choice.

4. PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: (Optional) packets of instant oatmeal
or zipper sandwich bags of dry pancake batter

WHAT YOU DO:

- Give each kid a packet of instant oatmeal or pancake mix, but instruct them to take the packets home, not open them now.
- As you give one to each kid, say, "[Kid's name], this week remember that **you can help others make peace.**"
- Close your group time in prayer.

WHAT YOU SAY:

"Dear God, thank You for making peace with us through Jesus. Show us how to be peacemakers this week. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, make sure kids take their oatmeal or pancake mix to share about how they can be peacemakers!



WEEK
THREE
JUNE 2022

SMALL GROUP
K-5
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

(Choose one or both of these activities.)

1. EARLY ARRIVER

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Offering container
- Creative building materials (LEGOs®, blocks, pipe cleaners, playing cards, whatever is easily available)

2. OPENING ACTIVITY

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- *Option 1-* Supplies for an activity that requires hand-eye coordination such as:
 - Ping-pong balls and cups (tossing a ping-pong ball from one cup to another)
 - Blocks or cups (building a block or cup tower)
 - O's cereal or beads and pipe cleaners (threading)
- *Option 2-* Play-Doh® or a plate and canned whipped cream and paper towels or hand wipes

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #1.

* 1. PEACEFUL PLODDING

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Peaceful Plodding Supplies" Activity Page

on cardstock and cut apart; two sets for each small group

- Two plastic grocery bags
- Two ribbons or yarn

2. JUST ADD WATER*

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding

WHAT YOU NEED:

- Pitcher of water
- Hand wipes
- *Option 1-* pancake mix in a pour container, plug-in griddle, spatula, plates, forks, syrup, fruit, chocolate chips
- *Option 2-* a microwave or plug-in tea kettle, gluten-free instant oatmeal packets, bowls, spoons, toppings like fruit and chocolate chips

*NOTE: Be aware of food allergies in your group and adjust materials accordingly.

3. MAKE WAVES MURAL

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Make Waves Mural Week 3" Activity Page on heavy paper or cardstock and cut out; one for each small group
- Mural from previous weeks
- Bibles
- Green streamers
- Tape or glue

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- (Optional) Packets of instant oatmeal or zipper sandwich bags of dry pancake batter



WEEK
THREE
JUNE 2022

SMALL GROUP
K-5
STARTER

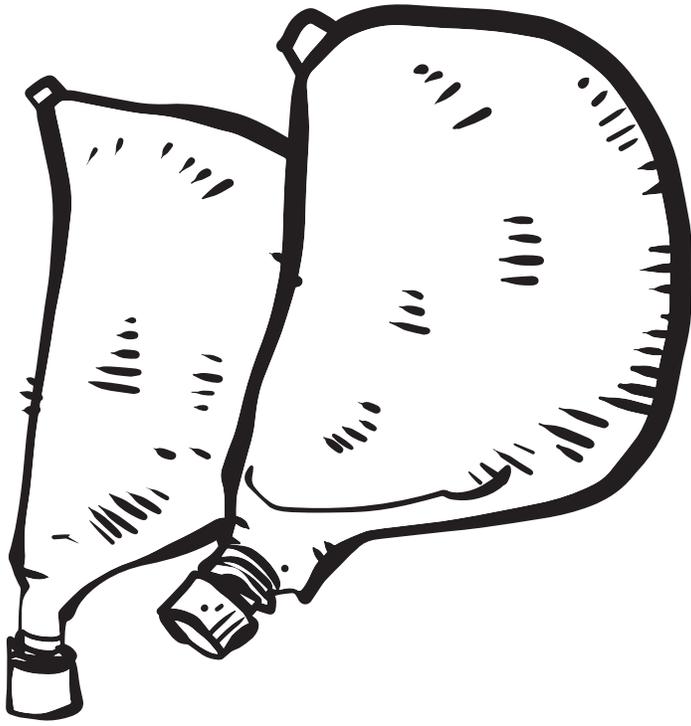
PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**



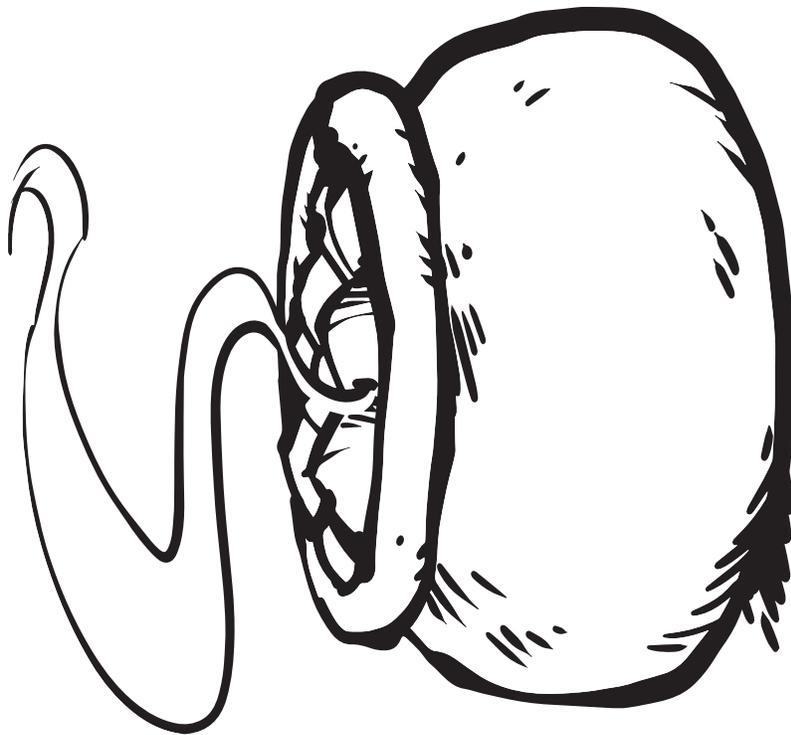
**Canteens
of drink**



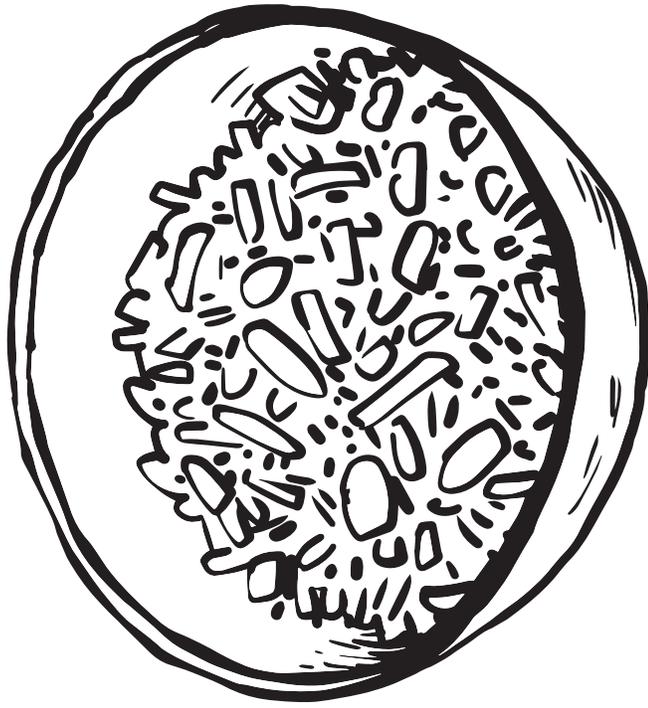
**Loaves
of bread**

What to Do:

Print on cardstock and cut apart. Provide two sets for each small group.



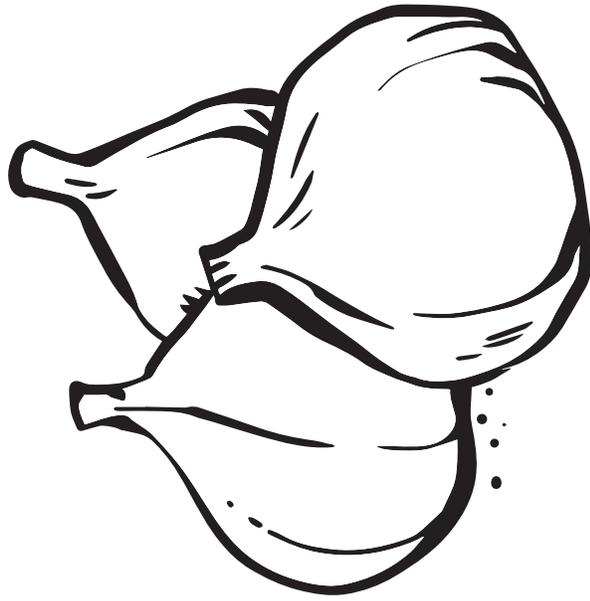
**A feast
of meat**



**Pots
of grain**

What to Do:

Print on cardstock and cut apart. Provide two sets for each small group.



Figs



Raisins

What to Do:
Print on cardstock and cut apart. Provide two sets for each small group.



What to Do:

Print on heavy paper or cardstock and cut out. Provide one for each small group.

"Make Waves Mural Week 3" Activity Page

June 2022, Week 3, K-5 Starter

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